

Job Shadowing report
Germany – Jever - Mariengymnasium
10th-13th January 2023



– Day 1 – Monday (Jan 9th)

The third meeting of our Erasmus project took us to Jever, Germany in January 2023. There we met with our project partners and immediately jumped into the work, which consisted of the following points:

- Welcome and short exchange with the partner countries.
- Reflection of the last meeting
- Outlook and goals for the coming week

During a delicious dinner we got to know each other better and let the day end comfortably.



– Day 2 – Tuesday (Jan 10th) was the first day of our mobility in Mariengymnasium in Jever, Germany, within our Erasmus+ project. Together with our partners from Latvia and Austria we went to the school to get a very warm welcome from the principal of the gymnasium. He told us how important it is to follow and cherish the traditions of the school emphasising the necessity to combine history and traditions with the educational, professional and personal development of school community (both teachers and students). Strengthening European identity and active citizenship as well as contributing to sustainable growth are very important objectives of the school.



After the welcoming ceremony we had a guided tour through the school. We could meet some teachers of different subjects and see the conditions the students are taught in.

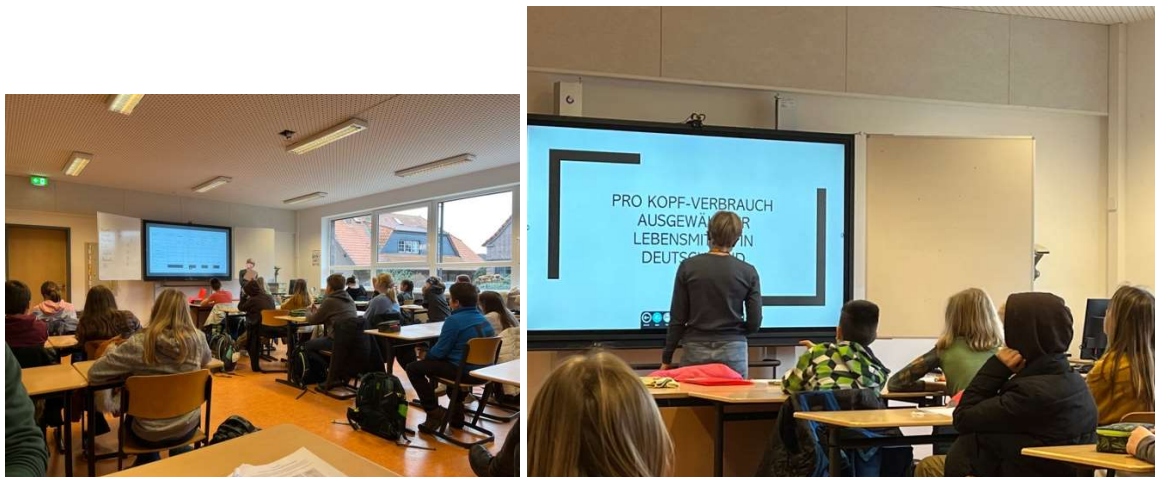


Additionally, we had a great pleasure to admire a great collection of very old and precious books coming from the Middle Ages, which are stored in the school library.





After the tour we could observe a biology lesson during which the students (grade 6) had to establish which strawberries they should use to prepare a strawberry cake. They were to take into consideration several factors that are crucial for ecology and environmental sustainability.



The next lesson we could observe was a drama lesson with a group of 12-year-old students. The aim of the lesson was to portray different characters and their different eating habits. Some groups included „sustainable food“ in scene.





Afterwards, we took part in a guided city tour of Jever which appeared to be an old town with a very interesting history. It turned out that the school we have the project with was established in the 16th century by a woman who, although uneducated, felt a very strong necessity to educate young people (both boys and girls) living here. That is why, she decided to spend her money on building a school, which was very innovative during her times.



After the course we were invited for a meeting with the Mayor of Jever, during which we were acquainted with the ceremony of preparing and drinking tea in the region of Frisia.



The day finished with a lovely dinner at a restaurant on the premises of a famous Jever brewery.



Germany – Day 3 – Wednesday (Jan 11th 2023)

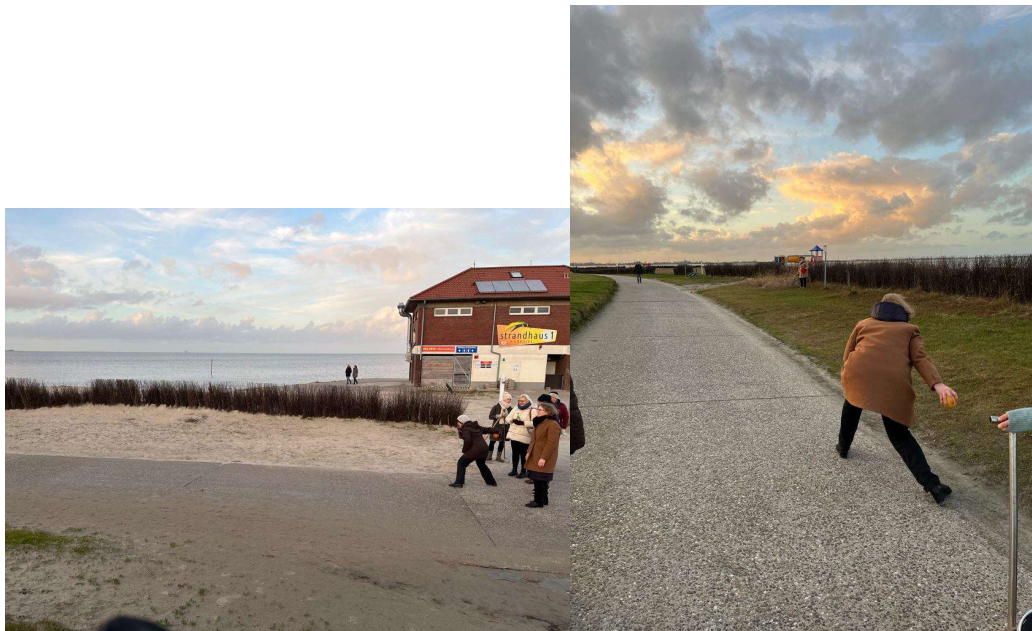
Early in the morning, the 6th graders of the Mariengymnasium met for a climate breakfast at the Environmental Center Schortens.

At the beginning, there was a short, child-friendly exchange on the topic of sustainable food. The students shone with excellent prior knowledge and worked diligently. During the well-deserved refreshments, the children were already expected to apply the knowledge they had acquired. In the final discussion, the students reflected on their chosen products in terms of sustainability.



After returning to school, we were again confronted with the "strawberry problem" in the computer science lesson. Based on the decisions from the 6th grade biology lesson, the 12th grade students were asked to develop a program that would consider the evaluation criteria regarding sustainability and thus make the decision easier.

After we were fed excellently in the school's own canteen, we were taken to the regional popular sport of "boßeln". While we were a bit sceptical at the beginning, we enjoyed a fun afternoon with this teambuilding activity.



We ended the evening in the "Alte Schneiderei" with a typical regional "boßel" dinner (kale with pinkel).

– Day 4 – Thursday (Jan 12th)

Meeting with an external expert - a local beekeeper at school. The purpose of this lesson was to improve knowledge about the importance of bees in our food chain and climate. The beekeeper talked about bees being endangered and what would happen if the bees died out. The expert spoke about bee species being threatened by several factors, including habitat loss and harmful pesticides that are killing bee populations. The students talked about what would be necessary to save an environment favourable to bees.



Organization time. Report writing

Teachers prepared a new tasks for students. Teachers wrote information for next meeting in Austria.

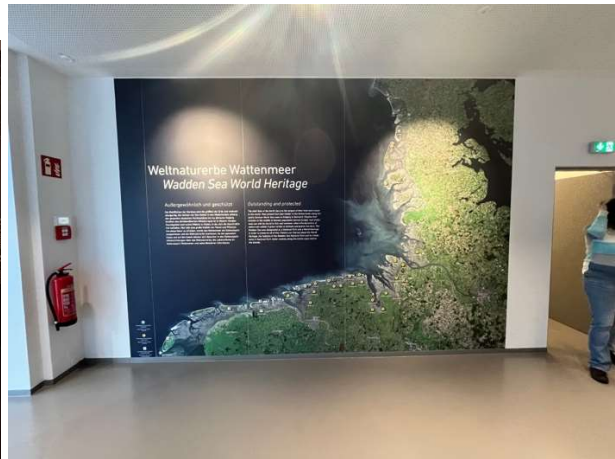
Arrival of all countries on Sunday March 19, leaving on Friday 24th to Vienna.

- Erasmus students write their food diary in their own country (Feb 27th-March 5th).
- Each country brings 5 recipes (video or Word file with pictures of the making of food) to Austria
- Coordinators send a list of all participants (teachers and students)



Visiting an external institution-Waltenmeerhaus in Wilhelmshaven.

Visitors can find out about the World Heritage, the habitats of the Wadden Sea National Park and its inhabitants. The first floor was a good exhibition about Whales .Many useful information and interesting objects. This is just for students - a pedagogically excellently prepared exhibition around the Wattenmeer topic.



We ended the evening in the restaurant “L’orient“. Delicious Cuisine from Lebanon! Very good atmosphere, oriental, excellent service and good selection.

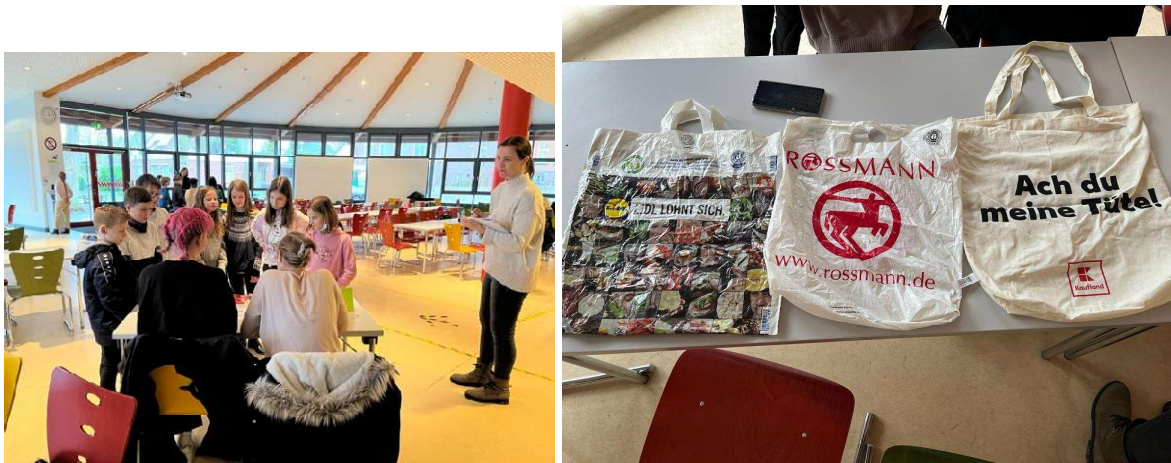
– **Day 5 – Friday (Jan 13th)** Friday 13th January was the last day of our mobility in Mariengymnasium in Jever, Germany, within our Erasmus+ project. In the morning we were given our certificates of attendance at an official farewell ceremony with the headmaster of the school and the teachers engaged in the project.

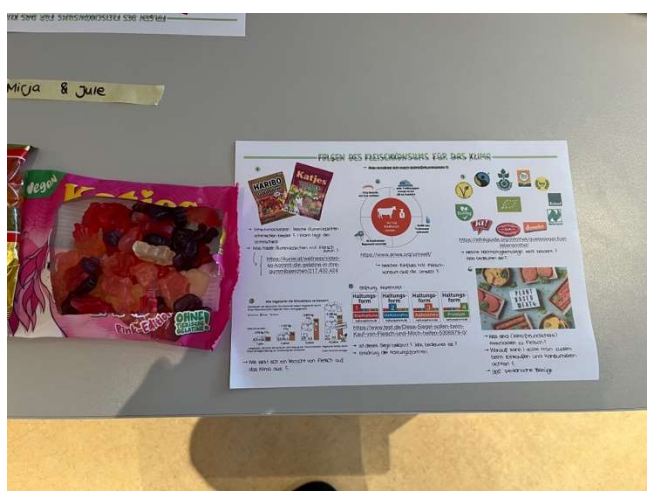
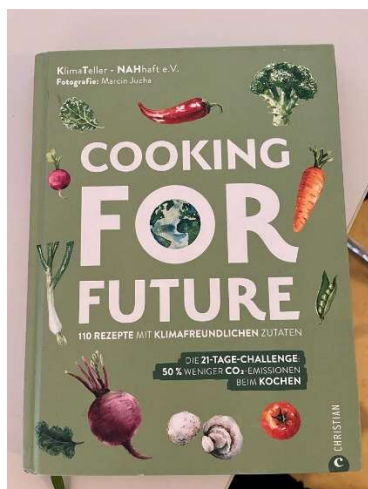


Then at 9.35 a biology lesson started during which the students, divided into 4 groups, were working on some ethical aspects connected with the choice of food we consume. The students were working on tablets using a programme thanks to which the teacher could immediately see the results of their work.



Afterwards, at 11.25 we attended the last lesson prepared for our project. Elder students worked as teachers conducting the lesson for their younger peers. It was a very interesting approach of sharing the knowledge and learning at the same time. The elder students working in 4 groups prepared some special spots for their younger friends. The younger had to approach each spot to get acquainted with some issues connected with ecologically friendly way of living. They could find out what to do to leave the smallest carbon footprint in everyday lives.





After the lesson we left for our homes in Austria, Latvia and Poland.

